MASTER / POSTGRADUATE DIPLOMA / POSTGRADUATE CERTIFICATE IN **INFORMATION TECHNOLOGY 2025**



Information for international applicants

Napier, Auckland and Online¹

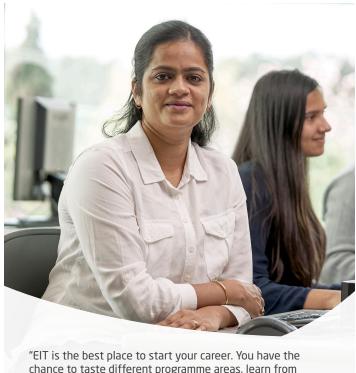
Extend and deepen your knowledge and skills in the computing field to enhance your employment opportunities in the sector where there are recognised skills shortages both in New Zealand and internationally.

The Information Technology suite of postgraduate programmes promote flexibility to support the diversity of your interests and consolidate your future at the forefront of Information Technology.

The programme will further develop your ability to think critically while gaining specialised knowledge and a number of high-level skills in the IT field that can be applied in a wide range of IT situations.

The majority of courses include some industry based project or case study based work to equip you with the industry relevant practical and theoretical skills you need to get ahead in your future career.

MASTER	OF INFORMA	TION TEC	HNOLOGY			
Start	10 Feb, 28 Apr, 21 July, 6 Oct (on-campus)					
Length	1.5 or 2 years full-time					
Level	Level 9	Credits	180 or 240			
Fees ²	Campus	180 cre	dits	240 credits		
	Napier	\$40,300		\$54,080		
	Auckland	\$45,750		\$61,000		
POSTGR	ADUATE DIPLO	OMA IN I	NFORMATION	TECHNOLOGY		
Start	10 Feb, 28 Apr, 21 July, 6 Oct (on-campus and online¹)					
Length	1 year full-time					
Level	Level 8	Credits 120				
Fees ²	Campus	120 credits				
	Napier	\$28,600				
	Auckland	\$30,500				
	Online	\$22,880				
POSTGR	ADUATE CERT	IFICATE I	N INFORMAT	ION TECHNOLOGY		
Start	10 Feb, 28 Apr	, 21 July, 6	Oct (online1)			
Length	6 months full-time					
Level	Level 8	Credits	60			
Fees ²	Campus	60 credits				
	Online	\$11,440				
IELTS	6.5 (academic) with no band lower than 6.0 OR accepted international equivalent qualification					



chance to taste different programme areas, learn from experts in diverse fields and explore your passion to tailor your academic growth."

Saranya Navaneethakrishnan | India

CAREER OPPORTUNITIES

Possible job and career opportunities can include:

- Systems Analyst
- IT Consultant
- Business Analyst
- IT Infrastructure Analyst
- E-Commerce Advisor

CAREER OUTLOOK

Visit the following websites for the latest information about job opportunities in New Zealand for your chosen career path.

careers.govt.nz

mbie.govt.nz

immigration.govt.nz

^{2.} All fees shown in this information are in New Zealand dollars and include Goods and Services Tax (GST) at current rates. If you need to study for more than one year to complete your qualification, your fees in the second year, and subsequent years, will not be known when you first enrol.







^{1.} Students must be outside New Zealand to study online programmes.



MASTER OF INFORMATION TECHNOLOGY

The Master of Information Technology is a Level 9 programme of either 180 credits or 240 credits at Levels 8 and 9 with at least 45 credits at Level 9, completed by coursework and industry integrated or applied research. It enables those who have completed a bachelor degree in business, or similar, to achieve a postgraduate level qualification in the information technology area.

The programme can be completed in 18 months full-time for the 180 credit Masters or two years full-time for the 240 credit Masters.

Progressing on from the Postgraduate Diploma, this programme:

- Focuses on both in-depth theoretical knowledge and understanding of the information technology environment and professional practice in which the knowledge and understanding are applied.
- Is designed to extend and deepen students' knowledge and skills by building on attainment gained from undergraduate study in the computing field and to extend current information technology professionals in their career progression.
- Builds on the student's existing information technology knowledge and skills through courses that research and apply that knowledge and those skills in an environment that combines project work, case studies, real-life simulations, and practical work experience.
- Encourages flexibility, acknowledging the diversity of the information technology environment and the diversity in student interest and needs.
- Encourages students to apply research skills to identify solutions to information technology problems or issues.

Coursework

A broad range of courses are offered from which students can select courses to further develop their professional knowledge and skills.

Industry Integrated

This programme is tailored to meet both students' and their organisation's development requirements.

Research

This programme allows students to undertake a significant applied research project to further develop research skills and applied knowledge.

The three pathways emphasise the application of knowledge to provide you with the opportunity to apply knowledge in the workplace and to focus on an aspect of management through completion of a range of applied research projects.

You can pathway into a Postgraduate Diploma or Master of Information Technology by completing a Postgraduate Certificate in one of the following specialist areas:

- Business Analytics
- Digital Business
- Logistics and Supply Chain Management

POSTGRADUATE DIPLOMA IN INFORMATION TECHNOLOGY

The Postgraduate Diploma in Information Technology is a Level 8 programme of 120 credits at Levels 7 and 8, with at least 75 credits at Level 8, which enables those who have completed a bachelor degree in business or similar to achieve a postgraduate level qualification in the information technology area.

Those who wish to progress from the Postgraduate Diploma to the Masters will need to complete eight courses (120 credits) at Level 8.

The programme can be completed in one year full-time, depending on your previous study and experience and specific course preferences. It can act as an entry point into the masters degree if you do not initially meet the entry requirement and need to demonstrate your ability to study at a postgraduate level. Alternatively, if you initially enrolled in the masters degree and are not in a position to complete it, you can transfer any applicable courses to the postgraduate diploma for the purposes of qualification completion.

POSTGRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY

The Postgraduate Certificate in Information Technology is a Level 8 programme of 60 credits, which enables those who have completed a bachelor degree in business, or similar, to achieve a postgraduate level qualification in the information technology area.

The programme can be completed in six months full-time or up to two years part-time. It can act as an entry point into the Master's degree for those who don't initially meet the entry requirements, and need to demonstrate their ability to study at postgraduate level. Alternatively, if you initially enrolled in the Master's degree and are not in a position to complete it, you can transfer any applicable courses to the postgraduate certificate for the purposes of qualification completion.

In this application pack you will find information about this programme, descriptions for each of the subjects covered and the related fees and costs.



POSTGRADUATE CERTIFICATE (60 CREDITS) POSTGRADUATE DIPLOMA (120 CREDITS)

A total of 60 credits at Level 8.

 At least 45 credits from the Information Technology specific courses². A total of 120 credits at Level 8 (students may select up to 45 Level 8 elective credits from available courses in Applied Management or Digital Business or Logistics and Supply Chain Management).

MASTER DEGREE (180 CREDITS)

A total of 180 credits with a minimum of 45 credits at Level 9, with the remainder at Level 8. Complete one of the following pathways:

COURSEWORK

PGISP9.400 INDEPENDENT SCHOLARLY PROJECT (30 CREDITS)

PLUS

ONE LEVEL 8 COURSE AND ONE LEVEL 9 COURSE OR TWO LEVEL 9 COURSES (30 CREDITS)

RESEARCH

PGART9.900 APPLIED RESEARCH THESIS (90 CREDITS)

OR PGARD9.700 APPLIED RESEARCH DISSERTATION (60 CREDITS)

OR PGARR9.500 APPLIED RESEARCH REPORT (45 CREDITS)

INDUSTRY INTEGRATED

PGRM8.100 APPLIED RESEARCH METHODS (15 CREDITS)

PLUS PGIP9.600 INDUSTRY INTEGRATED PROJECT (45 CREDITS)

MASTER DEGREE (240 CREDITS)

The 240 credit programme is distinguished from the 180 credit programme by an initial phase of courses which prepare you for Master's level study.

Four additional level 8 courses (60 Credits)

Master degree - coursework, research or industry integrated pathway (180 Credits)

Master's degree (240 credits)

ONLINE TO ON-CAMPUS STUDY¹

EIT offers a suite of programmes at Postgraduate Certificate, Postgraduate Diploma and Master's degree levels in Information Technology.

The Postgraduate Certificate programme provides you with the option and flexibility to study online from wherever you are. Studying online for a Postgraduate Certificate gives you the opportunity to gain a stand-alone, globally recognised qualification and then pathway into a Masters on-campus at EIT in New Zealand¹.

Our online programmes feature a hands-on, engaging approach to learning along with the support you need to succeed. Designed with an industry focus, our cutting-edge programmes are taught by lecturers who are experts in their field.

FULLY ONLINE POSTGRADUATE CERTIFICATE
IN INFORMATION TECHNOLOGY

COMPLETE YOUR MASTER OF INFORMATION TECHNOLOGY ON-CAMPUS IN NEW ZEALAND*

Other flexible online to on-campus pathway options may be available. For further information email: international@eit.ac.nz

^{1.} Restrictions apply based on EIT programme eligibility criteria. Students must be outside New Zealand to study online programmes. EIT programmes are approved by the New Zealand Qualifications Authority (NZQA), however students are advised to check that qualifications awarded via online delivery are recognised in the jurisdiction they intend to use them in. To study onshore in New Zealand, students must meet current Immigration New Zealand requirements for a student visa. For more information please see the Immigration New Zealand website.

^{2.} Information Technology specific courses are prefixed by ITPG as listed in this information sheet under Course Descriptions and includes the course PGDAV8.100 Data Analytics and Visualisation.



ACADEMIC ENTRY REQUIREMENTS

Master of Information Technology (180 Credits)

An undergraduate degree in the Information Technology field with minimum of a B average.

Where the applicant's undergraduate degree does not provide the basis of study at the level required for more advanced study, they will be required to enrol in the Postgraduate Diploma in Information Technology before continuing to master degree level (180 credits).

Alternatively, applicants can apply for the two year Masters (240 credit) if they meet the entry criteria for this programme.

Master of Information Technology (240 Credits)

- An undergraduate degree or graduate diploma.
- Other graduate qualifications and industry experience may be considered. Please contact the International Centre for further information: international@eit.ac.nz

Postgraduate Diploma in Information Technology

An undergraduate degree in Information Technology, Computing or similar

Postgraduate Certificate in Information Technology

An undergraduate degree in Information Technology, Computing or similar.

ENGLISH LANGUAGE ENTRY REQUIREMENTS

PTE (Academic) score of 58 with no band score lower than 50 or IELTS (Academic) score of 6.5 with no band score lower than 6.0 (or equivalent) achieved within the last two years.

TIMETABLE

Your study time will be made up of contact time (class times, tutorials, industry-based learning) and non-contact time (your own individual study time, online learning).

CONTACT TIME

Postgraduate courses are taught through blended delivery on-campus in New Zealand or fully online to online offshore enrolled students. Blended means part of the course will be communicated and completed online; with the rest consisting of self-directed activities, field work, and on-campus workshops. For each 15 credit course, students are expected to attend approximately four hours of classes and workshops per week.

Level 9 courses are principally supervised independent study on campus. The Capstone course includes face-to-face and simulation components.

Elective courses from other EIT schools may be delivered using a different modality. You should consult the appropriate school's Postgraduate Handbook and course timetable.

NON-CONTACT TIME

As a general guideline, you should plan to spend 10 hours of individual study per course credit, so a 15-credit course would require at least 150 hours of study over its duration. Access to a computer and the internet is required to complete this programme.

ACCESS TO COURSE MATERIAL

You must have the following available to be able to utilise the online learning environment:

- Desktop or laptop computer with camera and sound or other appropriate electronic device not older than five years
- Reliable broadband internet connection
- Software as required

When you study at postgraduate level at EIT, you enter your course through the EIT Online website. After logging in, you can access your course materials such as readings, learning activities and assessments. Online communication tools such as discussion forums and chat let you interact with your teacher and classmates.

You will be supported in how to do this and receive relevant training for specific software.

ASSESSMENTS

All Level 8 and Level 9 course work assessments are marked internally. Assessments consist of assignments, tests, practical demonstrations, presentations, projects and case studies.

Assessments for supervised courses with a credit value of 30 credits or more are independently examined.

It is EIT policy to independently moderate all assignments and assessments.

FACILITIES

EIT's Napier and Auckland campuses offer pleasant environments for study which emphasise small class sizes in a range of general purpose rooms all with data show equipment.

THE EXPERIENCE YOU NEED & THE SUPPORT TO SUCCEED

When you study at EIT you'll get the kind of experiences that will help you gain the knowledge and skills to get ahead.

You'll also be supported by lecturers and tutors who are here for you, within a learning environment where you are treated as an individual, not just a number. They'll know your name and you'll receive one-on-one attention to make sure you get the support to succeed.

COURSE DESCRIPTIONS

NB: Courses may be delivered by lecturers who are based at either our Auckland or Napier campuses. Courses are offered subject to sufficient enrolments being received. Courses may differ depending on selected campus.

In the following descriptions:

P= Pre-requisite – courses which must be studied before C= Co-requisite – courses which can be studied before or at the same time

Level 8 Courses

COURSE NO.	BRIEF DESCRIPTION	LEVEL	CREDITS
ITPG8.100	Advanced IT Project Management To provide students with an understanding of the strengths and weaknesses of a range of alternative project management methodologies, and apply a methodology to a real world project scenario.		15
ITPG8.400	Impact of Computing on Society To encourage students to critically evaluate the impact of computing on society and understand how to address the issues that IT professionals face as a consequence of technology advances.	8	15
ITPG8.550	Cloud Based IT Solutions To enable students to understand the management issues surrounding the adoption of cloud based computing solutions and be able to assess the merits of a cloud based IT solution for a given IT environment.	8	15
ITPG8.600	Advanced Mobile and Wireless Technologies To provide students with an understanding of the issues concerning the adoption of mobile and wireless technologies and the skills necessary to be able to make informed decisions when identifying the mobile or wireless technology best suited to a given purpose.	8	15
ITPG8.770	Cybersecurity in the Enterprise To provide students with an opportunity to develop advanced knowledge of the information security domain and advanced skills to facilitate the design, installation and management of enterprise level information security.	8	15
PGDAV8.100	Data Analytics and Visualisation The aim of this course is to provide students with learning opportunities to develop advanced knowledge and skills in data analytics and data wrangling for effective data-driven decision making and data visualization.	8	15
PGQM8.400	Quantitative Methods and Contemporary Tools The aim of this course is for students to develop advanced skills in the use of contemporary data analysis platforms. The course can be taken as both a stand-alone and as a preliminary course for Strategic Financial Management and Data Analytics and Visualisation.	8	15
PGISE8.200	Information Sourcing and Evaluation The aim of this course is for students to develop the knowledge and skills to locate and interpret scholarly information in context of their discipline.	8	15
PGRM8.100	Applied Research Methods This course is a study of the principal approaches to descriptive, causal and critical research. The course examines a range of applied qualitative, quantitative and mixed methods research techniques relevant to a broad range of applied research contexts.	8	15
PGSCR8.100	Scholarly Communication and Reflection The aim of this course is for students to develop advanced knowledge and skills in critical analysis, scholarly communication and reflective practice in the context of their discipline.	8	15



Level 9 Courses

COLUDES NO	PRISE DESCRIPTION	160/61	CDCDITC
COURSE NO.	BRIEF DESCRIPTION	LEVEL	CREDITS
PGAC9.300	Applied Capstone An advanced course of study designed to integrate students' prior coursework-based learning by working collaboratively on complex cases. The course enables students to develop skills (in particular collaborative problem solving and work management skills) which can enable them to apply their learning in organisational contexts.		15
PGARD9.700	Applied Research Dissertation This course aims to support students' independent application and further development of knowledge and skills acquired throughout the programme in conducting scholarly research, based on thorough critical examination of and extensive body of literature, on a specific issue or problem in their field of study and potential solutions, and making recommendations for potential solutions. P: PGRM8.100 Applied Research Methods		60
PGARR9.500	Applied Research Report This course aims to support students' independent application and further development of knowledge and skills acquired throughout the programme in conducting scholarly research on a specific issue or problem in their field of study. P: PGRM8.100 Applied Research Methods	9	45
PGART9.900	Applied Research Thesis In this course, the student will independently conduct research and report their findings in the form of a thesis. P: PGRM8.100 Applied Research Methods	9	90
PGIP9.600	Integrated Project This course aims to support students in applying and further developing the knowledge and skills gained throughout the programme by reporting on or designing solutions for existing or emerging problems or issues within the industry or workplace. P: PGRM8.100 Applied Research Methods	9	45
PGISP9.400	Independent Scholarly Project This course provides the opportunity for students to be guided step-by-step in integrating the knowledge and skills acquired throughout the programme, and extending these, by conducting and reporting on desk-based research. P: PGRM8.100 Applied Research Methods	9	30
PGST9.100	Special Topic II The aim of this course is to develop students' knowledge, skills and techniques related to research and problem solving, and to support them in applying these in depth study addressing an existing or emerging problem or issue in their discipline or industry.	9	15

Disclaimer: All information pertains to international students, and is correct at the time of publication but is subject to change without notice. The programme fees, other costs, entry requirements, duration and programme start dates are for 2025 and are listed as a guide only. Conditions apply. EIT (a Business Division of Te Pūkenga – New Zealand Institute of Skills and Technology) reserves the right to cancel or postpone any programme or course for any reason and shall not be liable for any claim other than that proportion of the programme fee which the cancelled or postponed portion bears.